

### P.E.

We will be looking at how to create characters and narrative through movement and gesture.

### Music

We will be using the 'Charanga' site to look at pulse, rhythm, and the children's opinions of different styles of music.

### Computing

In computing we will be continuing our work on internet safety and following the ACE programme.

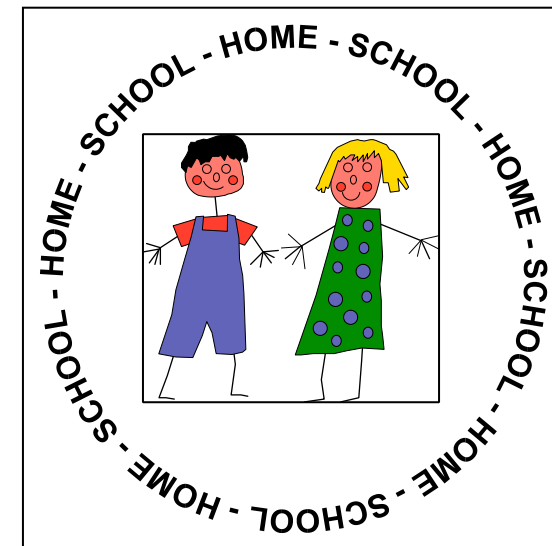
### General

Please remember that children should have their full P.E. kit in school at all times, especially Thursday and Friday, our designated P.E. sessions. Please ensure all items fit and are labelled. Please ensure that children can deal with their own earrings or do not wear them on the days we have P.E.

**Homework** will follow the same format as last year and we hope that the children will enjoy the projects. Please remember that they only need to complete one piece a week and they can spend as much or as little time as you think is necessary. It should be completed neatly and to the best of their ability.

As always, if you have any queries or concerns do not hesitate to contact me.

# Townley School and Pre-School



## Autumn Term 2017

Emerald Class—Mrs Ford

## Maths

In Maths we are following The White Rose Hub scheme which is designed to develop mastery of mathematical concepts. This means that we will be working on only a few areas of maths for longer periods of time and taking the work to greater depth and using it in more challenging context. The areas of study this term are; place value, addition & subtraction, multiplication & division and measurement of area and perimeter. Linked to our topic will be learning about Roman numerals, reading scales and months of the year. Tables and other work set for recall will be tested on Mondays.

## English

In English, we will be reading a variety of fiction and non-fiction texts and use these as a starting point for the children's own writing. Children will be taught and encouraged to use punctuation and grammar appropriate to their age and ability. In line with the new National Curriculum, children will also be expected to use and understand the grammatical terminology and use it when discussing their writing and reading. For example, decide if they have used an appropriate noun, adjective or adverb in their own writing. Similarly, what impact these types of words have on helping draw pictures in their heads of characters or settings when reading.

Spelling will be taught every day and children will bring home Log Books with words in that they will be tested on (usually a Monday) It is important that they have the opportunity to practise these with you. In handwriting we will be working hard to ensure neat and correct letter formation. Depending upon their ability children will practise simple joins or consolidate joins they have already learned and use them in their everyday writing. In 'Show and Tell' children are given the opportunity to share their news with other members of the class. I would like everyone to take a turn speaking to the rest of the class. Children can prepare a short talk about a hobby or favourite possession. Show and Tell will be on a Wednesday afternoon and children will be selected in alphabetical order.

Please continue to support your child by regularly listening to him/her read and, even more importantly, by talking about what has been read to ensure understanding. Please sign your child's reading diary. Children participating in the AR scheme are expected to attempt a test each week and may do so as soon as they have finished the book.

## R.E

We will be finding out who 'Saints of God', why they are important to Christians. The children will think about who is important to them and why. Towards Christmas we will look at the symbols, items and ideas that are linked to Christmas and consider their importance to the Christmas story.

## Science

We will be looking at 'Forces & Magnets' and finding out what a force is and how they make objects move. We will use force metres and read the scales in Newtons. We will also identify magnetic materials and uses for magnets. We will learn the appropriate technical vocabulary, make predictions, develop questions to be answered and consider how we can find answers to those questions.

## Geography

We will discover where Italy is in the world and look at both the human and physical geography of the country. We will also revise how volcanoes erupt and look at the destruction of Pompeii by Vesuvius. I am hoping that at the ND of the topic the children will be able to use their knowledge and understanding of Italy to create a game, poster, or leaflet.

## PSHE

To start the term the children will be working on the unit of 'Beginning and Belonging'. Later we will focus on the topics of 'Family and Friends' and 'Anti-bullying'. The children will be encouraged to explore these units through a series of activities and discussions.

## History

Our topic will be supported by a visit the Verulamium Museum in St. Albans. We will look at how, how, and why the Romans invaded Britain, who Boudicca was why she led revolts against the Romans. Finally, we will look at what survived from the Roman settlement of Britain and consider whether the Romans have had any impact on the lives of the children in Emerald Class.

## Foreign Languages Y3 (French)

We will revise different greetings for different situations, goodbye and asking how people are and appropriate responses.

## Art

We will look at different styles of Roman architecture and mosaics.