Sports Grant 2018/19 – Townley School

Total number of pupils on roll	115 - 76 eligible pupils (Y1-Y6)
Total amount of Sports Grant 2018/19	(£10.00 + £16000 lump sum) £16,760

Key achievements to date:	Areas for further improvement and baseline evidence of need:
To provide a subject lead for PE, who can ensure the profile of PE and sport is raised across the school as a tool for whole-school improvement.	Our PE subject leader left at the end of 2017/18 school year.
To make ensure all break times are active to increase the physical activity of all children to at least 30 minutes per day in addition to the 2 hours per week offered by PE lessons.	Break times are reported by the children to be more active, however they don't enjoy taking part in the golden mile at lunchtimes, they would rather take part in games. The playground is quite busy and staggered lunches have made it hard for the children to keep up with the daily mile during this time. The trainee teacher has completed an action research project about the benefits of daily activity on behaviour and learning. We are going to trial a daily mile first thing
To enable the new teacher in KS1 to feel confident in the delivery of PE. To provide the Golden Mile Daily.	each day.
To provide a broader experience of a range of sports and activities offered to all pupils.	New teacher in KS1 moved into EYFS. One member of staff have left. Highly trained TA who runs sports clubs has gone on maternity leave. We have two new teachers and several new member of support staff who will require training to ensure lunch and break times are active.
To improve the wellbeing of all children through a healthy lifestyle. - To take part in inter-school competitions. -All children have had the opportunity to learn to swim or develop water confidence.	Children frequently lose their PE kit or don't have their kit in school daily, they report this is because they don't have a safe space for storage. Pupil voice is that they would like storage such as lockers so they know their kit will be safe in school and that other people won't muddle their kits up.

Meeting national curriculum requirements for swimming and water safety	2017/18	2018/19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	We swim in June and July 2019 so will update this in July 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in 30 minutes of physical activity a day at school.	-Start Active Club before school -Stay Active lunchtime club everyday -Golden Mile extended to every morning -Additional equipment provided to increase activity at lunchtime and introduce new sports.	4500		
Key indicator 2: The profile of PESSPA	A being raised across the school as a	tool for whole so	:hool improvement	Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children active and enjoying school. Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence. Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.	-Improve resources to support teaching of new sports in PE, including transport and equipmentSports coach to deliver training programme to Y3/4 and Y5/6 class teachers to develop quality of PESafe storage of PE kits.	£1914		

y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in across the whole school to ensure they are competent and confident.	-Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors during after school training. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education. Across the school - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject -Focus on supporting TA's in growing their confidence to work with groups of learners within PE lessons and to lead extra-curricular clubs with a targeted group and a specific focus. -PE subject leader to attend training -NQT to attend LA PE training -Inexperienced teacher (moved down from secondary) to attend training to improve their subject knowledge. -Support for NQT to deliver the			

Key indicator 4: Broader experience o				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's improved participation in lessons. Improved links to clubs outside of school provision. Improvements in English work as younger children improve their coordination. Improve general health and wellbeing of children. Improved confidence of children to take part in new experience.	-Dance to be offered to all children in Y3/4 and Y5/6 for a term, including a performance for parents to engage them in children's physical activityBikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) -Scoterbility Y3/4 -Develop links with local football teams, to increase children's engagement with clubsStart Active range of sports -Focus on nutrition, including cookery for all childrenProvide access to Football Club -Introduce racket sports for childrenProvide swimming for the whole school in addition to our core offer of Y5Outdoor and adventurous activities to be provided through residentialcost of transport for offsite activities			

Key indicator 5: Increased participation	icator 5: Increased participation in competitive sport			Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More children engaging in competitive sport. Maintain a high level of pupil participation in competitions, interschool sport and events.	Attendance at out of School events for a greater number of children. TA training to support participation. Attend cluster swimming Gala. Attended cluster 'High 5' netball tournament. Take part in cluster football events. Take part in cluster athletics events.	£1000			