## 2022 - 2023 curriculum sequence on a page

Autumn 2022	Spring 2023	Summer 2023
	Year 1/2 CUSP Writing	,
<ul> <li>3 weeks of sentence composition</li> <li>Character descriptions</li> <li>Simple retelling of a narrative</li> <li>Poems developing vocabulary</li> <li>Stories from other cultures</li> <li>Formal invitations</li> </ul>	<ul> <li>Poetry on a theme (humorous).</li> <li>Recount from personal experience</li> <li>Formal invitations</li> <li>Stories from other cultures</li> <li>Non-chronological reports</li> </ul>	<ul> <li>Character description</li> <li>Non-chronological reports - Significant people</li> <li>Simple retelling of a narrative</li> <li>Recount from personal experience</li> <li>Poems developing vocabulary</li> <li>Poetry on a theme (humorous / poems about change)</li> </ul>
CUSP Reading     Grandad's Island     Goose that laid the Golden Eggs     Mrs Noah's Pockets     Paddington     The Christmas Pine	<ul> <li>The Quangle Wangle's Hat</li> <li>Coming to England</li> <li>The Street Beneath My Feet</li> <li>Rhythm of the Rain</li> <li>Little People Big Dreams</li> </ul>	<ul> <li>Great Women Who Changed the World</li> <li>Aesop's Fables - The Sun and The Wind</li> <li>Fantastic Mr Fox</li> </ul>
	Year 1 Maths (White Rose)	,
<ul><li>Place value (10)</li><li>Addition and subtraction (10)</li><li>Shape</li></ul>	<ul> <li>Place value (20)</li> <li>Addition and subtraction (20)</li> <li>Place valye (50)</li> <li>Length and height</li> <li>Mass and volume</li> </ul>	<ul> <li>Multiplication and division</li> <li>Fractions</li> <li>Position and direction</li> <li>Place value (100) / Money</li> <li>Time</li> </ul>
	Year 2 Maths (White Rose)	
<ul><li>Place value</li><li>Addition and subtraction</li><li>Shape</li></ul>	<ul> <li>Money</li> <li>Multiplication and division</li> <li>Length and height</li> <li>Mass, capacity, temperature</li> </ul>	<ul><li>Statistics</li><li>Fractions</li><li>Position and direction</li><li>Time</li></ul>
<ul> <li>Science</li> <li>Seasonal changes and daily weather</li> <li>Introduce Plants</li> <li>Animals, including humans</li> <li>Living things and their habitats</li> </ul>	<ul> <li>Everyday materials / Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul> <li>Plants</li> <li>Revisit Living things and their habitats</li> <li>/ Animals, including humans</li> </ul>
<ul> <li>CUSP Geography</li> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location –</li> <li>London/Nairobi</li> </ul>	<ul> <li>Compare a small part of the         UK to a non-European location</li> <li>Fieldwork and map skills</li> </ul>	<ul> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<ul><li>CUSP History</li><li>Events beyond living memory: The great fire of London</li></ul>	Significant historical events, people, places in our locality	Significant historical events, people, places in our locality  Deviate French beyond living memory.
		Revisit - Events beyond living memory
Art and Design  Drawing / Painting	<ul> <li>Printmaking / Textiles and collage</li> </ul>	3D / Creative Response
<ul><li>Computing</li><li>What is a computer? / Word processing</li></ul>	<ul><li>Programming - Scratch Junior</li><li>International space station</li></ul>	<ul><li>Stop motion</li><li>Online Safety</li></ul>
Design and Technology	<ul><li>Mechanisms</li><li>Understanding Materials</li></ul>	<ul><li>Food and Nutrition</li><li>Structures</li></ul>
PSHE <ul><li>Rules and responsibilities</li><li>My emotions</li><li>Anti bullying</li></ul>	<ul><li>Diversity &amp; communities</li><li>Drug Education</li></ul>	<ul><li>Personal safety</li><li>SRE</li><li>Managing change</li></ul>
<ul> <li>RE</li> <li>What is important for Jewish people?</li> <li>Why is Christmas important to Christians?</li> </ul>	<ul><li>What are the ultimate questions?</li><li>What is important for Muslims?</li></ul>	<ul> <li>How does the Khalsa influence the lives of Sikh people?</li> <li>Should we look after our world?</li> </ul>