#### <u>PSHE</u>

We follow the highly regarded Cambridgeshire scheme for PSHE. Our topics for PSHE week include work on healthy and safer lifestyles, managing risks, safety contexts and sex and relationships education. Mindfulness will continue to be used everyday across the school. Circle Times will take place at least once a week. Our class "Worry Monster" will continue to provide support for those children who need it.

#### <u>P.E.</u>

Our focus will be on athletics for the first half-term and swimming for the second half-term. Please remember that children should have their **full P.E.** kit in school <u>at all times</u>, especially Tuesday and Wednesday. Please ensure all items fit and are **labelled**. Children should be able to deal with their own earrings and must have their hair tied back.

#### Art and Design and Design Technology

For art week we will be examining and replicating the work of Paul Klee's *Castle* and *Sun*. We will be creating our own role play area, complete with castles, and evaluate it.

#### Science snake and Maths mankey

These two characters will continue to join you in your home to encourage the children to investigate Science and Maths. They will help the children to realise that Science and Maths can be found very easily in our every day lives. Please try to keep them for no longer than 2 weeks.

#### Take 10

This will continue to take place on Thursdays at 2.45pm.

#### Homework

The children will be supplied each week with a home task sheet. They will receive it on a Wednesday and need to return it by the following Wednesday. These tasks will relate closely to our topic.

The school has invested heavily in Sundag and we would ask that you continue to support your child with using it. It can be downloaded as an App, our used through the website.

#### General

A fruit will continue to be supplied every day but if your child wishes to bring in their own that is fine. Please remember the snack must be a healthy option.

As always, if you have any queries or concerns do not hesitate to speak to us.

# Townley School and Pre-School



# Summer Term 2018

Mrs Butler Monday, Wednesday am, Thursday and Friday Mrs Williams Tuesday and Wednesday pm

#### Our Topic

For this term, our topic will be Princes and Princesses During the topic we will try to answer the question, Do you need to be royalty to live in a castle? Our topic will start with an immersive crosscurricular role-play and drama day and will end with a Royal Coronation and a visit to a stately home.

# Maths

In Maths, we are following The White Rose Hub schemes. These schemes are designed to develop mastery of mathematical concepts. This means that we will be working on a few areas of maths for longer periods of time and taking the work to a greater depth. The areas of study will be place value to 100, statistics (Y2), Geometry: position and direction, Measurement: time, Problem-solving and efficient methods, and investigations.

# English

In English, where possible, we will link their learning to the topic. A creative, cross curricular approach is used so that writing is celebrated in all subjects.

Pupils will be writing for different purposes and audiences, including news reports, recounts, fiction, non-fiction, instructional texts and persuasive writing. We will also be using drama and Talk for Writing to enhance children's writing.

Each child will be heard to read by the teacher in our daily guided reading sessions (once a week). They may also have individual reading at school. Reading diaries must be bought in every day. To develop independence they need to change their own reading books when required.

Library books will continue to be bought home but the children must keep them in their book bags so they can be changed every Wednesday.

# Year I

Writing and leaving spaces between words, using capital letters for proper nouns and sentence starts and full stops, question, exclamation marks at the end. They will also be focussing hard on their phonics and will be bringing homework to help them progress. They will discuss their work with other children and also read aloud.

## Year 2

In addition, Y2's will be working on producing extended pieces of writing that showcase their skills. They will focus on grammatical terms and understanding tenses: present and past progressive, as well as simple past and simple present. They will also be preparing for end of key stage | assessments.

We will be following a blacked curriculum in the afternoons, focusing on a subject area in depth for one week at a time, before moving on to the next. We will still have PE every week, to meet national requirements. There will be consolidation weeks towards the end of term.

#### <u>Science</u>

During science week we will cover living things and their habitats; living, dead and never alive; local habitats, microhabitats and world habitats; food chains; and seasons through our Forest School. We will be working scientifically and asking simple questions and recognising that they can be answered in different ways We will document the growth and changes of seeds through our "Carrot Diaries" throughout the term.

## Geography

During Geography week we will develop our locational knowledge; look at the UK and it's four countries and capital cities; and look at geographical physical and human features.

## History

Our focus for History week will be the lives of significant individuals, in particular Queen Victoria and the Victorians. We will also learn about castles which will guide us through a history of the U.K. as a coherent, chronological narrative: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

## Computing

Our learning so far will be consolidated during computing week and we will then learn to create and debug a programme using SCRATCH.

#### Music

We will be experimenting with sounds during music week and will be consolidating all of our learning to date.