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Beachcombers



Pack up some sandwiches, pick up a fishing net and keep your eyes peeled because we're off to the coast to go beachcombing!

This half term, we'll visit a local beach to experience the sights, sounds and smells of the seashore and explore rock pools to find living and non-living things. Bringing shells, pebbles and seaweed back to the classroom will help us to learn about a wide range of coastal plants and creatures. We'll read a range of seaside stories and use the coast as a setting for our writing. Maps and film footage will help us to find out more about the coast and we'll create a wide variety of artwork. We'll use books and the internet to search for information about the seashore and use our knowledge to write our own non-fiction books.

At the end of the project, we'll decide how we should look after the coastal environment and how the beach can be kept clean. We'll use our ICT skills to create a final presentation including photographs, captions and sound files.

ILP focus	**Science**
English	Labels, lists and captions, tongue-twisters, stories, letters, non-fiction books
Science	Habitats, living and non-living things, food chains, basic needs of animals
Art & design	Sketchbooks, 3-D modelling, sand art, seascapes
Computing	Web searches, digital presentations
D&T	Finger puppets
Geography	Coastal features
Mathematics	Measures (mass)
PSHE	Caring for the environment

Help your child prepare for their project

Beaches are fascinating places. Why not visit a beach and go on a rock pooling expedition of your own? Alternatively, you could visit a local pet shop to see a wide variety of fish, crustaceans and aquatic plants. You could also create drawings, paintings or models of sea creatures using online images for inspiration.

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