

## Design & Technology

To link with our science and P.S.H.E the children will design a healthy menu that takes into consideration some different dietary requirements and prepare some of the foods on the menu.

## P.E.

In gymnastics the children will explore mirroring work with a partner. Also, they will work on games skills linked to soccer and hockey. In dance they will explore creating characters and narrative.

## Music

Using the Charanga scheme we will learn about the life and music of Benjamin Britten and continue to develop understanding of pitch, rhythm and pulse.

## Computing

In computing we will be complete our work on internet safety following the ACE programme. We will then go onto to coding using the 'Snatch' program. Please note, the children have been working on Starz. General information about what we are learning is on the front page and a link has been added that will take the children to 'Go Noodle' website. It focuses on physical activities and interactive learning. The 'Bones' video is a fun way to learn the names of the individual bones.

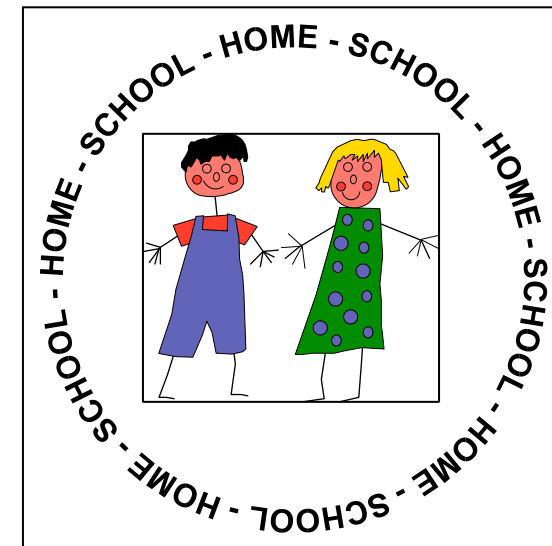
## General

Please remember that children should have their full P.E. kit in school at all times, especially Thursday and Friday, our designated P.E. sessions. Please ensure all items fit and are labelled. Please ensure that children are able to deal with their own earrings or do not wear them on the days we have P.E.

**Homework** will be given weekly and will be linked to an area of work covered during the week. It will be given out on Friday and I would like it in on Wednesday. If your child is struggling with the work in any way, please tell them to bring it on Monday and talk to me. I will make time at lunchtime to go over it with them.

As always, if you have any queries or concerns do not hesitate to contact me.

# Townley School and Pre-School



## Spring Term 2018

Class 2—Mrs Ford

## Maths

In Maths we are following The White Rose Maths schemes which are designed to develop mastery of mathematical concepts. This means that we will be working on only a few areas of maths for longer periods of time and taking the work to greater depth and using it in more challenging context. The areas of study this term will be; multiplication & division, length, perimeter and area, fractions and for Year 4 decimals. 'Rock Stars TT will be on Monday, Tuesday and Wednesday. Remember that the children have access to Sumdog maths at home.

## English

In English we will be reading a variety of fiction and non-fiction texts and use these as a starting point for the children's own writing. Children will be taught and encouraged to use punctuation and grammar appropriate to their age and ability. In line with the new National Curriculum, children will also be expected to use and understand the grammatical terminology and use it when discussing their writing and reading. For example, decide if they have used an appropriate noun, adjective or adverb in their own writing. Similarly, what impact these types of words have on helping draw pictures in their heads of characters or settings when reading.

Spelling will be taught Monday, Tuesday and Wednesday and children will be encouraged to use strategies taught when writing. Children bring home Log Books with spellings from the y3/4 statutory list. They will be tested on these usually on Monday. It is important that they have the opportunity to practise these with you. In handwriting we are working hard to ensure neat, correct letter formation. In 'Show and Tell', is on a Tuesday afternoon, children are given the opportunity to share their news with other members of the class. Children can prepare a short talk about a hobby or favourite possession.

Please continue to support your child by regularly listening to him/her read and also, even more importantly, by talking about what has been read to ensure understanding. Please sign your child's reading diary. Children participating in the AR scheme are expected to attempt a test each week and may do so as soon as they have finished the book.

## R.E

We will explore the Easter story and what it means to Christians and whether it is a time of celebration or sadness. We will also explore what different people worship and why.

## Science

We will explore the different food groups and why they are important to a balanced diet and helping humans stay healthy. We will also explore human and animal skeletons and both similarities and differences as well as their function. We will also find out what muscles are and how skeletal muscles help us to move. The children will generate questions which will form the basis of an investigation.

## Geography

Children will look at the requirements of early settlers and the origins of place names. Using maps, they will identify early settlements and reasons for their original siting as well as identify a range of mapping symbols and know their meanings.

## PSHE

To start the term, the children will be working on the unit of 'Managing Risk'. They will learn that there are different types of risk and how to get help in a risky situation. Later we will focus on the topics of 'Safety Contexts' and 'Healthy Lifestyles'. The children will be encouraged to explore these topics through a series of activities and discussions.

## History

We will find out who the Anglo-Saxons, Picts and Scots were and where they lived using a variety of historical sources. The children will also explore the spread of Christianity in Britain at this time.

## Foreign Languages -French

We will be concentrating on asking names, ages, colours and days of the week.