# P.E.

Children will take part in a variety of activities including athletics, swimming, rounders, cricket & country dancing.

## <u>Music</u>

We will be using the 'Charanga' site to look at pulse, rhythm, and the children's opinions of Motown music.

# Computing

In computing we will continue to work on programming using Scratch.

Computers will also be used for researching aspects of the curriculum.

# General

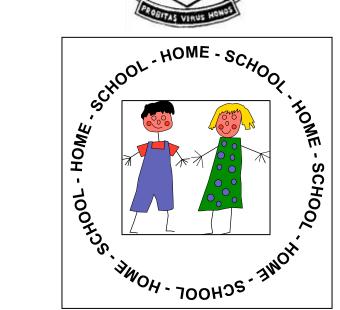
Please remember that children should have their full P.E. kit in school at all times, especially Tuesday and Friday, our designated P.E. sessions. Please ensure all items fit and are labelled. Please ensure that children can deal with their own earrings or do not wear them on the days we have P.E.

Homework will be handed out on a Friday and returned on a Wednesday. It should be completed neatly and to the best of their ability. If children have a problem they are welcome to see me Monday lunchtime about it.

As always, if you have any queries or concerns do not hesitate to contact me.

# Townley School and Pre-School





# Summer Term 2018

Emerald Class—Mrs Ford

#### Maths

In Maths we are following The White Rose Hub scheme which is designed to develop mastery of mathematical concepts. This means that we will be working on only a few areas of maths for longer periods of time and taking the work to greater depth and using it in more challenging context. We will be completing decimals and then looking at the following topics Measurement: money, statistics, Measurement; time, Geometry - properties of shapes, mass and capacity and position and direction.

#### English

In English, we will be reading a variety of fiction and non -fiction texts and use these as a starting point for the children's own writing. Children will be taught and encouraged to use punctuation and grammar appropriate to their age and ability. In line with the new National Curriculum, children will also be expected to use and understand the grammatical terminology and use it when discussing their writing and reading. For example, decide if they have used an appropriate noun, adjective or adverb in their own writing. Similarly, what impact these types of words have on helping draw pictures in their heads of characters or settings when reading.

Spelling will be taught every day and children will bring home Log Books with words in that they will be tested on (usually a Monday) It is important that they have the opportunity to practise these with you. In handwriting we will be working hard to ensure neat and correct letter formation. Depending upon their ability children will practise simple joins or consolidate joins they have already learned and use them in their everyday writing. In 'Show and Tell' children are given the opportunity to share their news with other members of the class. I would like everyone to take a turn speaking to the rest of the class. Children can prepare a short talk about a hobby or favourite possession. Show and Tell will be on a Wednesday afternoon and children will be selected in alphabetical order.

Please continue to support your child by regularly listening to him/her read and, even more importantly, by talking about what has been read to ensure understanding. Please sign your child's reading diary. Children participating in the AR scheme are expected to attempt a test each week and may do so as soon as they have finished the book.

#### R.E

We will look at what different groups of people believe about the creation of our world and also what it means to be a part of religion.

#### Science

The children will investigate electrical circuits and their main components. Recognise conductors and insulators and switches. They will devise a question to test and decide upon the type of investigation needed.

#### Geography

Using a variety of geographical skills the children will explore the USA as part of North America. Learn about the different landscapes, cities, national parks and the natural phenomena of that country.

#### **PSHE**

The first unit for this term is 'Working Together' which focuses on developing children's self-esteem and the ability to value their achievements. This will be followed by a unit on 'Financial Capability', where the children will consider where money comes from, that it can be used in a variety of ways and explore issues relating to poverty and charities. Later, they will be working on the unit of 'Healthy and Safer Lifestyles' and 'Sex and Relationship Education', which includes the human lifecycle, body knowledge, hygiene, growing up and personal responsibilities.

#### **History**

Railway Revolution -Using a range of skills the children will look at how transport changed during the Industrial Revolution and the technological developments that changed transport and travel during this time. They will think about how developments in rail travel have changed the lives of people in Britain.

## Foreign Languages (French)

We will revise days of the week, asking what the date is and words and phrases linked to dates, e.g. birthday.