

Townley School and Pre-School

P.E.

Our focus will be on team and ball skills, athletics and swimming.

Art and Design and Design Technology

The artist Peter Thorpe will be the focus of our artist study and we will create work in his style. We will also use different media and technique during our arts-based Space Day to make different space-related work.

Homework

Year 2: The children will be supplied with a home task sheet either weekly or fortnightly. They will receive it on a Friday and need to return it by the following Wednesday. These tasks will relate closely to our topic.

We encourage daily reading with your child, even if only for a few minutes.

General

Please remember that children should have their **full P.E.** kit in school at all times, especially on a Tuesday.
Please ensure all items fit and are **labelled**.

Children should be able to deal with their own earrings and long hair **must** be tied back.

A snack will continue to be supplied every day but if your child wishes to bring in their own fruit that is fine. Please remember the snack must be a healthy option.

As always, if you have any queries or concerns do not hesitate to speak to us.



Hawker Class Home Learning Link

Miss Butler and Miss Gathercole
Summer Term 2019

Our Topic

For this term, our topic will be Space and we will try to answer the question 'how do astronauts find their way home?'

Maths

In Maths, we are using the DFE approved Power Maths scheme. This scheme is designed to develop mastery of mathematical concepts. This means that we will be working on a few areas of maths for longer periods of time and taking the work to a greater depth. The areas of study will be:

Year 1: We will begin by looking at *number* - in particular *multiplication*. This will include counting in 2s, 5s and 10s; making equal groups; adding equal groups; making simple arrays; making doubles and solving word problems. Next we will cover *division*: making equal groups; sharing equally and solving word problems. *Fractions* will be taught after this, in particular finding halves and quarters which will include both shapes and amounts. *Geometry: position and direction* will be the next unit and we will teach: describing turns and describing positions. *Number: counting to and within one hundred* will follow this and pupils will further develop their ability to order and compare numbers; to learn their number bonds to 100 and partitioning numbers. *Measurement: time* and *Measurement: money* will be the final units of the term. Pupils will learn about before and after, days of the week, months of the year, telling the time to the nearest half an hour and how to compare time.

Year 2: Pupils will study a range of different units this term, which will include statistics and interpreting data. *Measurement* which will cover length and height, time, weight volume and temperature. The lessons will build on skills and knowledge that pupils learned in year 1 and will further develop these. We will also teach new ways of looking at problems which will include problem solving and the most efficient methods to use. We will also continue to teach the times tables 2, 3, 5 and 10. Those children that are ready will move on. In addition, pupils will prepare for their end of Key Stage 1 Assessments, by consolidating what they have learned so far.

English

In English, where possible, we will link their learning to the topic. A creative, cross curricular approach is used so that writing is celebrated in all subjects. We will be using drama and the 'Talk for Writing' method to enhance children's writing.

Pupils will be writing for different purposes and audiences, including writing a non-chronological report on Neil Armstrong; a setting description based on two books - *Imagine* and *The Man on the Moon*; a day in the life of Bob; a story written in the style of *The Way Back Home* book; a fact sheet about a journey through space; and some space poetry that the children will write.

Each child will be heard to read by the teacher in our daily guided reading sessions (once a week). They may also have individual reading at school. We will have a focused class read for 10 minutes across the school. Reading diaries must be bought in every day.

Year 1

We will focus on leaving spaces between words, using capital letters for proper nouns and sentence starts and full stops, question marks, exclamation marks at the end. They will be focussing on their phonics and spelling. They will discuss their work with other children and also read their work aloud to ensure that it makes sense.

Year 2

In addition to the above, Y2s will be learning about different suffixes and the rules regarding when to apply them. They will also develop their understanding of different sentence types (command, explanation, question, statement) and the different word classes (verbs, nouns, adjectives, adverbs, conjunctions and determiners).

We will be following a blocked curriculum in the afternoons, focusing on a subject area in depth for one or two weeks at a time, before moving on to the next. We will have PE every week on a Tuesday afternoon as well as our daily Golden Mile.

Geography

We will be using our skills and knowledge to think like a geographer. This will include map reading and creation to plot a journey through space.

Science

We will continue to look at plants and growth using our lovely new outdoor growing area in the courtyard and observing the changes of our various plants. We will also be eating the food that we have grown. In addition, we will be looking at growth and survival of animals including humans.

History

Our focus for learning will be the significance of Neil Armstrong and the contributions of the Apollo 11 mission.

Computing

In computing we will be consolidating our learning on how to use a computer, create documents and stay safe online. This will linked around a topic on space.

Music

In music we will be exploring the units *Your Imagination* and *Reflect, Rewind, Replay*.

R.E.

The main focus for RE will be special books in religion and talking to God. We follow the Cambridgeshire syllabus for RE.