

## PSHE

The children will be learning about E-safety and be introduced to our school Acceptable Use Policy, Personal- safety and Managing change.

## R.E

We will be learning at how religion helps us. And why it is important to give and to and help those in need. We will also look at the work of various charities.

## Foreign Languages (French)

This term, the children will finish learning how to say their age before moving on to months and numbers 13-31, which will enable them to say when their birthday is. We will also work on days of the week and saying the date in French.

## P.E.

The children will be developing skills for a range of activities - athletics, tennis, swimming cricket and rounders.

## Music

The children will be given the opportunity to compare different styles of music and continue to explore pulse, rhythm and pitch using the 'Charanga' site.

## Computing

In computing the children will be exploring programming and modifying code

## General

Please remember that children should have their full P.E. kit in school at all times, especially on Friday, our designated P.E. session. Please ensure all items fit and are labelled. Please ensure that children can deal with their own earrings or do not wear them on the days we have P.E. Earrings cannot be worn in the swimming pool. All children will take part in the daily Golden Mile after registration.

Homework will be handed out on a Friday and returned on a Wednesday. It should be completed neatly and to the best of their ability. If children have a problem they are welcome to see me Wednesday lunchtime about it.

As always, if you have any queries or concerns do not hesitate to contact us.

# Townley School and Pre-School



## Emerald Class Home Learning Link

Mrs Ford and Mrs Greening  
Summer Term 2019

## Maths

**Year 3** - The children will be learning to calculate amounts of money, how to convert pounds and pence, adding and subtracting amounts and finally problem solving involving money. Statistics will look at pictograms, bar charts and tables and how to answer questions about the information shown. In length, children will revise how to measure length and read measurements from rulers, look at equivalent lengths as well as convert millimetres, centimetres and metres. Children will be learn what perimeter is and how to measure it. They will be introduced to both unit and non-unit fractions, making whole fractions, fractions as numbers as well as a fraction of a set of objects. They will compare and order fractions as well as use them in problem solving activities. Time will involve looking at units of time, telling time to the nearest five minutes and to the minute. It will also be measured in seconds and children will be encouraged to find the duration of events. Angles and properties of shape will include recognising and describing 2 & 3 D shape, types of lines, e.g. parallel, perpendicular etc., turns and size of angles. The final topics will explore mass and capacity. Appropriate units of measurements will be taught as well as how to compare, add and subtract in both areas. Finally, both will be used in problem solving activities.

**Year 4** - Completion of dividing and multiplying including looking at division with remainders and using both of these functions when problem solving. Measuring and comparing the area of shape using squares. The unit on fractions will include, finding tenths and hundredths of an amount, finding equivalent fractions, simplifying them, finding the fraction of a quantity and then using what has been learnt to help solve problems relating to fractions. Decimals will include learning about the decimal point, and tenth and hundredth columns, and exploring them as decimals. The children will be taught how to divide 1- and 2 - digit numbers by 10 and 100 and complete calculations resulting in a decimal answer. Children will learn how to recognise money as tenths and hundredths, rounding amounts and using rounding to estimate amounts of money as well as problem solving related to money. Time will involve learning units of time, converting it and using what has been taught in problem solving. Statistics will include responding to questions about information shown, looking at various ways the information can be presented e.g. charts, tables and line graphs. Finally, geometry will include identifying angles, comparing and ordering them, identifying regular and irregular shapes, classifying angles, lines of symmetry, describing position and drawing shapes onto a grid using coordinates.

## English

In English, we will be reading a variety of fiction and non-fiction texts and use these as a starting point for the children's own writing. Children will be taught and encouraged to use punctuation and grammar appropriate to their age and ability. In line with the National Curriculum, children will also be expected to use and understand the grammatical terminology and use it when discussing their writing and reading. For example, decide if they have used an appropriate noun, adjective or adverb in their own writing. Similarly, what impact these types of words have on helping draw pictures in their heads of characters or settings when reading.

Spelling will be taught every day and children will have Log Books with words in that they will be tested on when they feel they are ready, but hopefully within a week of being given them. It is important that they have the opportunity to practise these with you. In handwriting we will be working hard to ensure neat and correct letter formation. Depending upon their ability children will practise simple joins or consolidate joins they have already learned and use them in their everyday writing

Please continue to support your child by regularly listening to him/her read and, even more importantly, by talking about what has been read to ensure understanding. Please sign your child's reading diary. Children participating in the AR scheme are expected to attempt a test each week and may do so as soon as they have finished the book.

## Topic

Our big question is How important are plants to human survival?

## Science

How plants grow - the children will be learning the main parts of plants and their functions. They will generate questions to ask, plan and carry out investigations and draw conclusions from their results. Finally they will look at why it is necessary for seed dispersal to happen and how it occurs. Appropriate technical vocabulary will be taught and used.

## History

The children will be learning about Thomas Clarkson and the abolition of slavery.

## Geography

Plants of the world - the children will be using maps to find continents & countries, major biome, climate zones, agriculture, responsible use of plants by humans.