

	Phonics	English	Mathematics	Topic	P.E.	R.E.	Forest School	Homework
<b>Coverage for each subject area.</b>  <b>NC links.</b>	<u>Reception</u> Recap phase 1 for first 2/3 weeks. Start phase 2 after 3 weeks.	Predicting what might happen in a story on the basis of what has been read so far.  Spell words containing phonemes already taught and common exception words.  Form lower-case letters in the correct direction, starting and finishing in correct place.	Reception: Number recognition to 20, 1 more/less, addition, subtraction, number writing, shapes, patterns, time, days of the week, measures.  Year 1: Number and place value: -count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, -read and write numbers to 100 in numerals; -count in multiples of twos, fives and tens given a number, -identify one more and one less -identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least -read and write numbers from 1 to 20 in numerals and words.	Science- Our changing world sensing seasons- weather. Changes in plants over time.  Geography- human and physical features of our local area and we will be identifying seasonal and daily weather patterns.  History- Christopher Columbus  Art/ DT- exploring different textures and colours and planning and creating camping essentials (CP)	Developing 'big' movements such as jumping, running and hopping. We will also be developing balance, agility and co-ordination and begin to apply these in a range of games and activities.	Diwali celebrations afternoon	Sensing season changes in the forest. Colour matching.  Talking about different trees and their structure.	Bring in a picture from their summer holiday to discuss.  Weather watching  I am special
	<u>Year 1 Owls</u> Recap Phase 3/4, going over phonemes chn struggled with in last assessment	Saying out loud what they are going to write and discuss what they have written with the teacher.				<b>Music</b>		<b>Notes</b> Diwali afternoon
	<u>Year 1 Foxes</u> Recap Phase 3/4 for first couple of weeks and then start phase 5.	Leaving spaces between words and beginning to punctuate sentences using capital letters and full stops.				Learning campfire songs and listening to and recognising natural sounds.	Den/ shelter making.  Map drawing.  Campfire- talking about fire safety.	Trip
<b>Week 1</b>  <b>5<sup>th</sup> - 9<sup>th</sup> Sep 2016</b>	<u>Reception</u> Phase 1 recap  <u>Year 1 Owls</u> Phase 3/4 recap, going over tricky phonemes.	News writing- what did the children do over the summer holiday? Did they go on any adventures? Share my summer adventures.  (2 lessons)	Number and place value -read and write numbers from 1-20 in numerals and words. - identify and represent numbers using objects and pictorial representations. (3 lessons)	Science- our changing world: plants- lesson 1- how do leaves change across the year?  Tree diary.	Running games involving colours etc.		Children to explore the forest area in groups. Can they go on an adventure? Groups to	

	<u>Year 1 Foxes</u> Phase 3/4 recap, going over tricky phonemes and words.						talk about what adventures they went on.	
<b>Week 2</b> <b>12<sup>th</sup> - 16<sup>th</sup></b> <b>Sep 2016</b>	<u>Reception</u> Phase 1 recap  <u>Year 1 Owls</u> Phase 3/4 recap, going over tricky phonemes.  <u>Year 1 Foxes</u> Phase 3/4 recap, going over tricky phonemes and words.	Posters encouraging people to come to our campsite. Talk for writing.  List writing: what would people need to bring? In my backpack I packed...  (3 lessons)	Number and place value -identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least -read and write numbers from 1 to 20 in numerals and words.  (2 lessons)	Geography- human and physical features of our local area and we will be identifying seasonal and daily weather patterns.	Practising different jumps. Performing a jumping routine in groups.		Making dens/ shelters.	
<b>Week 3</b> <b>19<sup>th</sup> - 23<sup>rd</sup></b> <b>Sep 2016</b>	<u>Reception</u> Phase 1 recap  <u>Year 1 Owls</u> Phase 3/4 recap, going over tricky words and phonemes.  <u>Year 1 Foxes</u> Phase 4 recap, going over tricky words.	Share start of story with children, can they predicate what might happen next. Acting out/ role play, writing what they think will happen next.  (2 lessons)	Number and place value -count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count,  (3 lessons)	Science Sensing seasons: How do the changing seasons affect me?  What can we see and hear that shows us that the seasons are changing?	Combining running, hopping and jumping in games.		Talking about different trees and their structure.	
<b>Week 4</b> <b>26<sup>th</sup> - 30<sup>th</sup></b> <b>Sep 2016</b>	<u>Reception</u> Start phase 2  <u>Year 1 Owls</u> Phase 4 recap	Chn to plan their own adventures. Where are they going to explore? What will they need? List writing, postcards. Tie in	Number: Addition and subtraction (2 lessons)	History- Christopher Columbus	Balancing games.		Map drawing.	

	Year 1 Foxes Start phase 5	with Christopher Columbus and seaside trip to help with ideas.  (2 lessons)						
<b>Week 5</b> <b>3<sup>rd</sup> - 7<sup>th</sup> Oct 2016</b>	<u>Reception</u> Phase 2  <u>Year 1 Owls</u> Phase 4 recap  <u>Year 1 Foxes</u> Phase 5	Continued from the last week. Write about their trip to the seaside. Postcards.  (2 lessons)	Number: Addition and subtraction (3 lessons)	Science Sensing seasons: What can we see and hear that shows us that the seasons are changing? Part 2 How does the weather change across the season?	Copy cats games. Obstacle course.		Following directions: children work in pairs to make arrows out of sticks for their friends to follow.	
<b>Week 6</b> <b>10<sup>th</sup> - 14<sup>th</sup> Oct 2016</b>	<u>Reception</u> Phase 2  <u>Year 1 Owls</u> Phase 4 recap/ start phase 5  <u>Year 1 Foxes</u> Phase 5	Fairy door. What is behind the fairy door? Drawing pictures adding labels and writing sentences. Writing a letter to the fairies and them replying.  (2 lessons)	Number: Addition and subtraction (3 lessons)	Science: What do different kinds of weather look and feel like?	Team competition games practising skills learnt.		Colour matching	
<b>Week 7</b> <b>17<sup>th</sup> - 21<sup>st</sup> Oct 2016</b>	<u>Reception</u> Phase 2  <u>Year 1 Owls</u> Phase 4 recap/ start phase 5  <u>Year 1 Foxes</u> Phase 5	Writing spooky stories in the lead up to Halloween. Chn to read/ perform stories around campfire. Storyboarding.  (3 lessons)	Geometry: shape (2 lessons)			Diwali celebrations afternoon.	Campfire and talking about fire safety.	Diwali celebrations afternoon.