

Music

We will be learning new songs and how to recognise rhythm and beat.

R.E.

We will be learning about Chinese New Year and the Easter story .

Forest School

We will be taking our science and geography learning out into our beautiful forest where we will be looking at animals and how plants change over time.

Homework

Homework will be set each week on a Thursday and given in the following Wednesday.

Topic

This term the children will be learning about 'People who help us'. We will be learning about the emergency services and will hopefully have a fire engine or police car come to school to visit us and to talk to us about what they do and how they help people. Our role-play this term will also reflect our topic as we have got a doctors surgery in the classroom and a police station in the shed. This topic will also influence our work in English as we will be writing leaflets and posters, along with looking at information texts.

General

We are trying to enable the children to become independent learners, you can help them by ensuring they carry their own belongings into school in the mornings.

We will be spending a lot of time outside, it is important that the children bring a coat in everyday.

Wellies are needed in school for our outdoor learning. Spare wellies are always appreciated!

We operate an open door policy in class one. Please come in and speak to us if you have any queries.

Townley School and Pre-School



Spring Term 2017

Class 1—Miss Lavender and Mrs Lawrence

English

All of the children will be taking part in activities based around our topic which will include reading and sharing non-fiction texts and writing and creating posters and leaflets.

Reception Phonics:

The children will continue to learn new phonemes as part of phase 3 phonics. Along with this children will continue to develop segmenting and blending for reading and writing.

Year 1 Phonics:

Your children will continue with learning new phonemes, alternative pronunciations and spelling as part of phase 5.

Reading

Your child will take part in shared reading as well as individual reading at school. It is vital that you share reading experiences with your child as this will help them move forward with their reading. This can be done through reading your child their library book, getting them to spot the phonemes or tricky words they have been learning, or listening to your child read.

Remember 'Take 10' reading time is every Thursday afternoon. Thank you to all the parents that support us regularly and if you haven't been along yet we hope to see you soon. Toddlers/Babies welcome!

Handwriting

Your child will take part in daily sessions and opportunities to develop their cursive handwriting. This will involve your child writing on and with a range of materials such as paint and glitter along with more formal work with pencils. We also now have the iPads with lots of apps on to help develop handwriting.

Maths

In mathematics this term children will be learning about:

Spring term 1: time, place value, number addition and subtraction, measure, length and height, and shape.

Spring term 2: Place value, four operations, money, weight and volume.

Science- This term the children will be learning about animals in the environment, using their senses, and will be investigating how plants grow and change.

P.E. This term we will be focusing on developing our 'big' movements such as jumping, running and hopping. We will also be developing balance, agility and co-ordination and begin to apply these in a range of games and activities. We will also be doing some gymnastics in Spring Term 2.

Geography- We will be looking at aerial photographs of the local area to recognise landmarks and our school. We will also be creating our own simple maps and use simple fieldwork and observational skills to study the geography of our school.

History- We will be looking at how fire trucks have changed over time.

Art/DT- We will be creating art out of various materials and will be using and exploring different textures and colours. We will be planning and creating our own police cars and thinking and evaluating what materials and components would be the best to use in our designs.